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※論文期刊

1. Cheng, Y. C., Huang, L. C., Yang, C. H., & **Chang, H. C.** (2020). Experiential Learning Program to Strengthen Self-Reflection and Critical Thinking in Freshmen Nursing Students during COVID-19: A Quasi-Experimental Study. *International journal of environmental research and public health*, 17(15), 5442. <https://doi.org/10.3390/ijerph17155442> (SSCI) Ranking: 32/170 ;IF: 2.849
2. Chen, S. Y., **Chang, H. C.**, & Pai, H. C. (2018). Caring behaviours directly and indirectly affect nursing students' critical thinking. *Scandinavian journal of caring sciences*, 32(1), 197-203. (SSCI) Ranking: 41/114; IF:1.215
3. **Chang, H. C.**, Chen, S. Y., & Chen, C. H. (2016). Predictors of Antenatal Psychosocial Stress in Taiwanese Women. *Journal of Nursing Research*, 24(3), 193-200. (SSCI) Ranking: 68/106; IF:0.844
4. **Chang, H. C.**, Yu, C. H., Chen, S. Y., & Chen, C. H. (2015). The effects of music listening on psychosocial stress and maternal–fetal attachment during pregnancy. *Complementary therapies in medicine*, 23(4), 509-515. (SCI) Ranking: 5/22; IF: 2.216

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